

Guided by the Early Years Learning Framework (EYLF v2.0)

At Teddy Bear Cottage, our educational program is grounded in the Early Years Learning Framework (EYLF v2.0), which supports children from birth to five years of age. Our curriculum is built around the core principles of Belonging, Being, and Becoming, recognising the importance of nurturing the whole child — socially, emotionally, physically, and cognitively.

We deliver a play-based and inquiry-driven curriculum, with intentional teaching and meaningful learning experiences tailored to each child's interests, strengths, and stage of development.

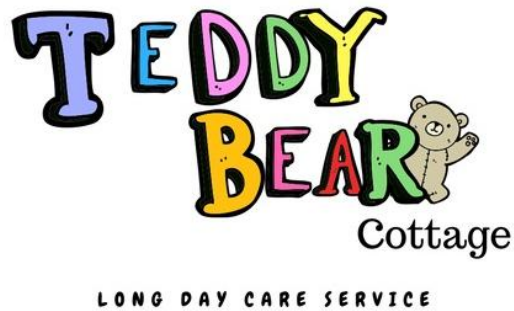
Our Curriculum Goals

- Promote each child's sense of identity and belonging
- Support children's development of positive relationships and emotional resilience
- Encourage active exploration, discovery, and problem-solving
- Foster a love of language, literacy, numeracy, and creativity
- Prepare children with the social and self-help skills needed for school and life
- Embrace inclusion, cultural awareness, and community connections

Learning Outcomes – EYLF v2.0

Our program is aligned to the five EYLF Learning Outcomes, which guide our planning and assessments:

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators



These outcomes are embedded in all planned and spontaneous learning experiences across the day.

Theorist-Inspired Practice

Our educational approach is informed by well-established early childhood theorists:

- **Lev Vygotsky** – We support learning through social interaction and guided participation (scaffolding), recognising the value of peer and educator collaboration.
- **Jean Piaget** – We understand that children construct knowledge through hands-on experiences, trial and error, and exploration that aligns with their developmental stage.
- **Reggio Emilia Approach** – We see children as capable, curious learners. We foster their sense of agency by following their interests and encouraging inquiry-based, creative learning through project work and open-ended play.
- **Maria Montessori** – We encourage independence, choice, and self-paced learning through thoughtfully prepared environments.
- **John Bowlby** – We prioritise secure relationships, recognising that attachment and emotional security are the foundation for confident learning.

Our Educators as Co-Learners and Guides

Educators at Teddy Bear Cottage play an active role in observing, planning, and facilitating learning. They extend children's thinking through open-ended questions, meaningful interactions, and intentional teaching strategies, while also embracing child-led exploration and discovery.

Our goal is to create a nurturing, inclusive, and stimulating learning environment where all children feel valued and inspired to reach their full potential.